

French Learning Journal Year 5

Baseline score	Autumn stage	Spring stage	Summer stage	End of year target (circle)
				5E 5D 5S 5M

Skills Overview				
	Speaking:	Writing:	Reading and Listening:	
Mastery	<ul style="list-style-type: none"> ○ I can introduce myself and ask others about themselves. ○ I can discuss animals and the content of items I am familiar with, such as my pencil case or classroom ○ I can engage in a conversation about imaginary scenarios. 	<ul style="list-style-type: none"> ○ I can construct a paragraph, giving detailed information about myself. ○ I can adapt familiar sentences to create my own. ○ I can select the correct form of <i>avoir</i> and <i>être</i> when describing in the third person. 	<ul style="list-style-type: none"> ○ I demonstrate a clear understanding when presented with a paragraph on a familiar topic. ○ I can deduce the meaning of unfamiliar vocabulary. ○ I can locate key information from extended paragraphs. 	
Secure	<ul style="list-style-type: none"> ○ I can follow an example to talk about myself and others. ○ I can describe items, animal and people with basic adjectives. ○ I can use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold. 	<ul style="list-style-type: none"> ○ Following a model, I can write sentences about myself. ○ I can write phrases about items and people from memory. ○ I can apply the rules of the agreement of adjectives in the singular and plural with some accuracy. 	<ul style="list-style-type: none"> ○ I can select relevant information from a series of sentences. ○ I can read and listen to a short text and comprehend key information. ○ I can use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs. 	
Developing	<ul style="list-style-type: none"> ○ I can introduce myself and sing along to familiar songs. ○ I can describe items and people and pets. 	<ul style="list-style-type: none"> ○ With support, I can create short sentences to introduce myself. ○ I can write statements about an imaginary person, animal or object. 	<ul style="list-style-type: none"> ○ I can listen to key rhythms and sound patterns to locate information. ○ I can locate key words in simple sentences, using vocabulary sheets to help me. 	
Emerging	<ul style="list-style-type: none"> ○ I can join in with songs. ○ I can list some items I am familiar with, such as pets and pencil case. 	<ul style="list-style-type: none"> ○ I can copy key words. ○ I can fill in the gaps to describe a person or object. With support, I can create simple sentences to describe a person or object. 	<ul style="list-style-type: none"> ○ I can listen to the rhythm of French in a range of songs. ○ I can match familiar corresponding words, French to French. 	

How am I progressing towards my End of Year Target?

Use the Skills Overview to fill in these boxes, each term.

	During this term, I have become better at...	Next, I need to work on developing...
Autumn term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Spring term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Summer term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>